



#### SELF-REPORT CREDIT FORM

#### **Accreditation Statement**

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of The Johns Hopkins University School of Medicine and the National Institutes of Health. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

#### **Credit Designation Statement:**

The Johns Hopkins University School of Medicine designates this live activity for 1 credit per session for a maximum of  $44 \, AMA \, PRA \, Category \, 1 \, Credit(s)^{TM}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.



# **Clinical Center Grand Rounds**

Lipsett Amphitheater 12:00 Noon – 1:00 p.m. March 5, 2014

A New Syndrome of Paraganglioma and Somatostatinoma Associated with Polycythemia: Clinical Findings

**Karel Pacak, M.D., Ph.D., D.Sc.**, Senior Investigator and Chief, Section on Medical Neuroendocrinology, Program in Reproductive and Adult Endocrinology Branch, NICHD

A New Syndrome of Paraganglioma and Somatostatinoma Associated with Polycythemia: Genetic and Other Findings

**Chunzhang Yang, Ph.D.,** Research Fellow, Molecular Pathogenesis Unit, Surgical Neurology Branch, NINDS

Note: To receive CME credit, this form must be completed and returned to the Office of Clinical Research Training and Medical Education by 6 pm on the day of the lecture. Please fax forms to 301-435-5275 or scan and email forms to daniel.mcanally@nih.gov. For CC Grand Rounds CME inquiries, contact Daniel McAnally 301-496-9425

Date(s)	Maximum Approved Hours	Maximum Approved Hours per session/per week												
March 5, 2014	1 hour per session	n/per week		1.0*										
Please <u>Print</u> Clearly	Please check one:	Physician		Non-Physician										
NAME - LAST	First	MI	Profe	ESSIONAL DEGREE										
EMAIL (REQUIRED)	PHON	<u> </u>												
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X	(6) 15 0011001.													
Signature of Attend	lee	I	Date											

\*These hours will be verified by the Office of Continuing Medical Education (OCME) and recorded on your official Transcript.





# FULL DISCLOSURE POLICY AFFECTING CME ACTIVITIES

#### **Clinical Center Grand Rounds**

Lipsett Amphitheater Bethesda, Maryland March 5, 2014

As a provider approved by the Accreditation Council for Continuing Medical Education (ACCME), it is the policy of the Johns Hopkins University School of Medicine Office of Continuing Medical Education (OCME) to require signed disclosure of the existence of financial relationships with industry from any individual in a position to control the content of a CME activity sponsored by OCME. Members of the Planning Committee are required to disclose all relationships regardless of their relevance to the content of the activity. Speakers are required to disclose only those relationships that are relevant to their specific presentation. The following relationships have been reported for this activity:

#### SPEAKERS NAME AND LECTURE TITLES

**RELATIONSHIP(S)** 

Karel Pacak, M.D., Ph.D., D.Sc.

A New Syndrome of Paraganglioma and Somatostatinoma Associated with Polycythemia: Clinical Findings

## Chunzhang Yang, Ph.D.

A New Syndrome of Paraganglioma and Somatostatinoma Associated with Polycythemia: Genetic and Other Findings

No speaker has indicated that they have any financial interests or relationships with a commercial entity whose products or services are relevant to the content of their presentations.

No planner has indicated that they have any financial interests or relationships with a commercial entity.

Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).

### OFF-LABEL PRODUCT DISCUSSION

The following speakers have disclosed that their presentation will reference unlabeled/unapproved uses of drugs or products:

Name Product

Karel Pacak, M.D., Ph.D., D.Sc. 18F-fluorodopamine, 18F-fluorodopa

# **EVALUATION FORM**Clinical Center Grand Rounds at the National Institutes of Health

### March 5, 2014

Please complete the Continuing Medical Education Questionnaire. To indicate your answers, use the rating scale that is shown by circling the number that represents your answer.

Scale: 1 - None or Not at all 2 - Very little 3 – Moderately 4 – Considerably 5 – Completely N/A - Not applicable

Speaker: Karel Pacak, M.D., Ph.D., D.Sc.

# **Objective:**

A.	<u>Rat</u>	ting of Objectives and Activity														
	1.	Please rate the attainment of objectives:														
		a. Define options and alternatives that will guide clinical practice 1 2 3 4 5 N/A														
		<ul> <li>Evaluate practical information about clinical research principles based on state-of-the-art information about scientific discovery and clinical advances</li> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>N/A</li> </ul>														
		c. Analyze information and opportunities to increase and improve collaboration between investigators $\begin{array}{cccccccccccccccccccccccccccccccccccc$														
	2.	The overall quality of the instructional process was an asset to the activity:  1 2 3 4 5 N/A														
	3.	To what extent did participation in this activity enhance your professional effectiveness?  1 2 3 4 5 N/A														
	4.	Will you change your practice in any way as a result of attending this activity? 1 2 3 4 5 N/A														
	5.	Did you perceive any commercial bias? Use the following criteria to judge?														
		a) The content presented was balanced, evidence-based, demonstrated scientific rigor, and was without commercial bias. NoYes  If no, please specify:														
		b) I was informed about the existence and resolution of relevant financial relationships/conflicts of interests of planners and presenters prior to the presentation.														
		If no, please specify:Yes														
		c) Speakers who discussed off-label, investigational, or alternative uses of products, devices, or techniques disclosed this in their presentationNoYes  If no, please specify:														
B.	Con	mments:														
	1.	What comments or suggestions do you have for the faculty presenter(s)?														
	2.	Are there any other speakers or new topics you would like to have covered in this or a related activity?														
	3.	Do you have additional comments to enhance the utility or impact of the activity?														

4. May we contact you in several weeks' time with a very brief survey to assess the usefulness of this

CME activity? \_\_\_Yes \_\_\_No If yes, please provide your email: \_\_\_\_\_

# **EVALUATION FORM**

#### Clinical Center Grand Rounds at the National Institutes of Health

### March 5, 2014

Please complete the Continuing Medical Education Questionnaire. To indicate your answers, use the rating scale that is shown by circling the number that represents your answer.

Scale: 1 - None or Not at all 2 - Very little 3 – Moderately 4 – Considerably 5 – Completely N/A - Not applicable

Speaker: Chunzhang Yang, Ph.D.

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CME activity? \_\_\_Yes \_\_\_No

Α.	Rat	ing of Ob	ject	tiv	tive	s a	nd	Αc	etiv	<u>ity</u>																								
	1.	Please ra	ate tl	the	he	atta	inn	ner	ıt c	of ol	ojeo	ctiv	ves	s:																				
		a. De	fine	e o	op	tio	ıs a	ınd	al	tern	ati	ves	s th	nat	wi	ill g	guid	le cl	inic	al p	oractio	ce			1	2	2	3	4	4	5		N/A	
			alua cove											юu	ıt c	clini	ical	rese	earc	h pı	rincip	oles l	based	d on			f-th 2		rt i			ation	abou N/A	t scientif
			c. Analyze information and opportring investigators									portunities to increase and improve collaboration													4	5		N/A						
	2.	The over							e iı	nstr	uct	ior	nal	l pr	roc	ess	wa	ıs							1		2	3	2	4	5		N/A	
	3.	3. To what extent did participation in this activy your professional effectiveness?											vity	/ enl	hand	ce						1		2	3	2	4	5		N/A				
	4.	Will you this activ				е у	our	pra	act	ice	in a	any	уw	vay	y as	s a	resu	ult o	of at	tenc	ling				1		2	3	2	4	5		N/A	<b>L</b>
	5.	Did you Use the											ias	;?																				
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B.	Con	nments:					-			•	•																							
	1.	What co	mm	nei	ent	s o	r su	gg	;est	ion	s do	о у	/ou	ı ha	ave	e fo	or th	e fa	cult	ty pı	resen	ter(s	s)?											
	2.	Are there	e an	ny	ıy c	the	r sp	ea	ke	rs o	r ne	ew	' to	pic	cs y	you	ı wc	ould	lik	e to	have	cov	ered	in t	nis c	or a	rel	ate	d ac	ctiv	vity	?		
	3.	Do you l	have	e a	e ac	ldit	ion	al (	COI	nm	ent	s to	—- о е		ano	ce 1	the	utili	ty c	or in	npact	of t	he ac	tivi	ty?									
	4.	May we	con	nta	ntac	t yo	ou i	n s	sev	 eral	w	 eek	KS'	tir	me	wi	th a	ver	y bi	 rief	surve	ey to	asse	ess tl	ne u	sef	ulne	ess	of t	hi	 S			

If yes, please provide your email: \_\_